

**PO 141 (G1): Intro Pub Pol**

Fall18 | Zeying Wu

24   Students Enrolled
17   Students Responded
70.83%   Response Rate

**Quantitative**

	(1) Low	(2)	(3)	(4)	(5) High	N	DNA	SD	M	
Relevance of assigned readings	0% (0)	0% (0)	11.76% (2)	29.41% (5)	58.82% (10)	17	0	0.7	4.47	
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	N	DNA	SD	M	
Difficulty of course	11.76% (2)	41.18% (7)	41.18% (7)	5.88% (1)	0% (0)	17	0	0.77	2.41	
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	N	DNA	SD	M	
Workload in course	17.65% (3)	52.94% (9)	17.65% (3)	11.76% (2)	0% (0)	17	0	0.88	2.24	
<i>Course Evaluation</i>	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	5.88% (1)	17.65% (3)	47.06% (8)	29.41% (5)	0% (0)	17	0	0.84	4
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	5.88% (1)	0% (0)	5.88% (1)	88.24% (15)	17	0	1	4
Usefulness of assignments and papers	0% (0)	0% (0)	41.18% (7)	35.29% (6)	17.65% (3)	5.88% (1)	17	0	0.75	3.75
Overall course rating	0% (0)	5.88% (1)	23.53% (4)	35.29% (6)	35.29% (6)	0% (0)	17	0	0.91	4
<i>Faculty Evaluation</i>	Poor	Fair	Good	Very Good	Excellent	N	DNA	SD	M	
Effectiveness in explaining concepts	0% (0)	23.53% (4)	29.41% (5)	23.53% (4)	23.53% (4)	17	0	1.09	3.47	
Ability to stimulate interest in subject	0% (0)	5.88% (1)	41.18% (7)	35.29% (6)	17.65% (3)	17	0	0.84	3.65	
Encouragement of class participation	0% (0)	5.88% (1)	11.76% (2)	47.06% (8)	35.29% (6)	17	0	0.83	4.12	
Fairness in grading	0% (0)	11.76% (2)	11.76% (2)	17.65% (3)	58.82% (10)	17	0	1.06	4.24	
Promptness in returning assignments	0% (0)	5.88% (1)	17.65% (3)	29.41% (5)	47.06% (8)	17	0	0.92	4.18	
Quality of feedback to students	0% (0)	11.76% (2)	29.41% (5)	11.76% (2)	47.06% (8)	17	0	1.11	3.94	
Availability outside of class	0% (0)	11.76% (2)	23.53% (4)	17.65% (3)	47.06% (8)	17	0	1.08	4	
Overall rating of instructor	0% (0)	5.88% (1)	29.41% (5)	29.41% (5)	35.29% (6)	17	0	0.94	3.94	
<i>Discussion Section Evaluation (if applicable)</i>	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Effectiveness in explaining concepts	0% (0)	5.88% (1)	17.65% (3)	35.29% (6)	35.29% (6)	5.88% (1)	17	0	1.48	3.76
Ability to stimulate interest in subject	0% (0)	5.88% (1)	23.53% (4)	35.29% (6)	29.41% (5)	5.88% (1)	17	0	1.45	3.65
Encouragement of class participation	0% (0)	5.88% (1)	17.65% (3)	23.53% (4)	47.06% (8)	5.88% (1)	17	0	1.53	3.88
Fairness in grading	0% (0)	5.88% (1)	11.76% (2)	11.76% (2)	64.71% (11)	5.88% (1)	17	0	1.57	4.12
Promptness in returning assignments	0% (0)	11.76% (2)	11.76% (2)	23.53% (4)	47.06% (8)	5.88% (1)	17	0	1.58	3.82
Quality of feedback to students	0% (0)	11.76% (2)	23.53% (4)	17.65% (3)	41.18% (7)	5.88% (1)	17	0	1.57	3.65
Availability outside of class	0% (0)	5.88% (1)	23.53% (4)	29.41% (5)	35.29% (6)	5.88% (1)	17	0	1.49	3.71
Overall rating of section leader	0% (0)	5.88% (1)	11.76% (2)	35.29% (6)	35.29% (6)	11.76% (2)	17	0	1.85	3.53
	None	Less than half	Half	Most	All	N	DNA	SD	M	
Percentage of course assignments you completed:	0% (0)	0% (0)	0% (0)	41.18% (7)	58.82% (10)	17	0	-	-	

	<b>F</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Grade you expect in this course</b>	0% (0)	0% (0)	5.88% (1)	5.88% (1)	88.24% (15)	17	0	-	-

## Qualitative

### STRENGTHS of the course and of the Instructor: -

- Zeying Wu was my instructor. I found her to be informative on the subject and deeply understanding of the type of format we are to use for quizzes, tests, etc. She had a genuine interest in the subject and made few demands of the students, so the environment was very focused on just learning the material.
- I think Zeying Wu is a very good discussion leader but she encourages everyone to participate. Also, she is always able to add useful and helpful feedback to our comments in class as well as on our quizzes. She encouraged feedback by asking about our personal experience. Overall, I think she is a very good discussion leader who is also dedicated to improving.
- Zeying is very enthusiastic about the class. She is always encouraging class participation. Great teacher
- She is very nice and approachable. Always available to further explain concepts.
- The grading was very fair and the encouragement of discussion participation was strong!
- she's able to bring all the concepts together and make class participation a vital aspect of discussion! she's also really nice and understanding!
- Zeying always replies very quickly to emails and is available outside of class. She always stimulates class discussion and participation and is a very fair grader. She would tell us how to outline the quizzes and gave us many opportunities to succeed.
- Zeying was especially good at connecting current concepts to previous authors and their arguments. She always encouraged class participation and was constantly looking to improve her teaching methodology.
- Tries to encourage class participation.
- Able draw in attention and to explain concepts thoroughly, with real life examples
- definitely is well-versed in the subject matter, knows what she is talking about, is helpful in further explaining the concepts
- Very knowledgeable and makes the class super interesting. I didn't think I would learn as much or enjoy it as I actually did.
- comments for zeying Very devoted and knowledgeable on the subject, does not let barriers get in her way

### WEAKNESSES of the course and of the Instructor: -

- comments for zeying Could be better at looking into the soul of the paper and trying to get the class to get more involved (she tries hard at this already but going the extra mile could be a difference)
- Very monotone voice and powerpoint aren't fun to look at, but weirdly enough paying attention isn't hard because he makes the material interesting and relevant.
- hard to stimulate interest in class for the entire duration
- Spoke a little quietly
- Sometimes gives confusing explanations of topics that does not seem to match the lecture.
- Zeying struggled sometimes to get the class participation she wanted and went occasionally off on tangents.
- n/a
- nothing!! :)
- The discussion was sometimes a bit unclear as to what we were discussing in terms of the material.
- Sometimes I found the in-class excursions to be unhelpful.
- One weakness of the discussion sections not so much Zeying, is how the clas was formatted. I think we could have done a little bit more actual discussion and debate if our classes weren't centered around taking a quiz almost every class. Maybe instead if we did the quizzes as a take home quiz on Thursdays and then can't in on Fridays to discuss our answers, that would be a more effective use of some of the discussion time. Thank you for being s great discussion leader and being open to feedback.
- The discussions were not always informing of new information; I think the discussions were not always as engaging and focused as they could be. Also, there wasn't a strict time when she collected quizzes, so there were times in class when she went on with the lesson and people were still doing the quiz and able to cheat and use the information she was going over on the quiz (which isn't fair in my opinion).

### General Comments: -

- I think it wasn't a stressful discussion section and expectations were clearly laid out from the beginning; it is a straighter, simpler road to success. I think activities could have required more class participation and made more relevant to the lecture content.
- Evaluation for Zeying Wu, section G1.
- Loved this class!
- Overall enjoyed the discussion!
- Overall, it was great to have Zeying as a TF for PO141!
- None.
- This is for Zeying Wu
- pretty good