

Summary Report

Zeying Wu
Term: Spring20

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>PO 191 (B1): Intro Poltheory.</u>	A	Released	21	12	57.14%
<u>PO 191 (C1): Intro Poltheory.</u>	B	Released	15	6	40%
<u>PO 191 (D1): Intro Poltheory.</u>	C	Released	19	9	47.37%
Overall			55	27	49.09%

Instructor Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not	Total
										Answer	Responses
Effectiveness in explaining concepts	A	0% (0)	8.33% (1)	25% (3)	50% (6)	16.67% (2)	0% (0)	3.75	0.83	0	12
	B	16.67% (1)	0% (0)	33.33% (2)	0% (0)	50% (3)	0% (0)	3.67	1.49	0	6
	C	0% (0)	11.11% (1)	22.22% (2)	44.44% (4)	22.22% (2)	0% (0)	3.78	0.92	0	9
Ability to stimulate interest in subject	A	0% (0)	16.67% (2)	50% (6)	33.33% (4)	0% (0)	0% (0)	3.17	0.69	0	12
	B	33.33% (2)	33.33% (2)	16.67% (1)	0% (0)	16.67% (1)	0% (0)	2.33	1.37	0	6
	C	11.11% (1)	22.22% (2)	33.33% (3)	11.11% (1)	22.22% (2)	0% (0)	3.11	1.29	0	9
Encouragement of class participation	A	8.33% (1)	8.33% (1)	8.33% (1)	33.33% (4)	41.67% (5)	0% (0)	3.92	1.26	0	12
	B	0% (0)	0% (0)	50% (3)	0% (0)	50% (3)	0% (0)	4	1	0	6

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
	C	0% (0)	11.11% (1)	11.11% (1)	44.44% (4)	33.33% (3)	0% (0)	4	0.94	0	9
Fairness in grading	A	0% (0)	0% (0)	25% (3)	41.67% (5)	33.33% (4)	0% (0)	4.08	0.76	0	12
	B	0% (0)	0% (0)	50% (3)	33.33% (2)	16.67% (1)	0% (0)	3.67	0.75	0	6
	C	0% (0)	0% (0)	11.11% (1)	11.11% (1)	77.78% (7)	0% (0)	4.67	0.67	0	9
Promptness in returning assignments	A	0% (0)	8.33% (1)	33.33% (4)	33.33% (4)	25% (3)	0% (0)	3.75	0.92	0	12
	B	0% (0)	50% (3)	16.67% (1)	16.67% (1)	16.67% (1)	0% (0)	3	1.15	0	6
	C	0% (0)	0% (0)	11.11% (1)	33.33% (3)	44.44% (4)	11.11% (1)	4.38	0.7	0	9
Quality of feedback to students	A	0% (0)	16.67% (2)	25% (3)	33.33% (4)	25% (3)	0% (0)	3.67	1.03	0	12
	B	16.67% (1)	0% (0)	33.33% (2)	33.33% (2)	16.67% (1)	0% (0)	3.33	1.25	0	6
	C	0% (0)	0% (0)	11.11% (1)	22.22% (2)	55.56% (5)	11.11% (1)	4.5	0.71	0	9
Availability outside of class	A	0% (0)	0% (0)	25% (3)	25% (3)	33.33% (4)	16.67% (2)	4.1	0.83	0	12
	B	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	50% (3)	0% (0)	4	1.15	0	6
	C	0% (0)	0% (0)	22.22% (2)	33.33% (3)	33.33% (3)	11.11% (1)	4.13	0.78	0	9
Overall rating of section leader	A	0% (0)	16.67% (2)	16.67% (2)	41.67% (5)	25% (3)	0% (0)	3.75	1.01	0	12
	B	16.67% (1)	16.67% (1)	16.67% (1)	16.67% (1)	33.33% (2)	0% (0)	3.33	1.49	0	6
	C	0% (0)	11.11% (1)	0% (0)	55.56% (5)	33.33% (3)	0% (0)	4.11	0.87	0	9

Qualitative Report

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Responses

STRENGTHS of the course and of the instructor: -

A

- She is very kind and understanding!
- The slides were helpful and the explanations of the philosophers was good.
- Super prompt with returning assignments/giving discussion notes.
- She was extremely helpful and organized. She made overarching concepts and multiple aoirces easy to read and helped us connect them together extremely well.
- Had a strong understanding of course material, provided the class with useful study charts for exams, and was very engaging
- Good explanations for the concepts we were learning each week.
- The discussion instructor was clearly very knowledge about the material and always was able to offer helpful insights and comments on the material. She was also very organized and was quick to share helpful tips and trips for organization, as well as for generally approaching political science analysis.

B

- - awesome powerpoints
- I think she is very knowledgable about the topic and very informative. She is also very organized and kind.
- She is knowledgeable and is there if you need any questions. The charts were also good. It helped me understand bigger topics after the big lecture.
- The section was very structured and the instrucutor was always reallly helpful if you had questions and genuinely wanted you to succeed.
- Very helpful slides, helped us with assignments, kind and caring

Responses

- C**
- Instructor is very understanding and patient with the students. She is always open to answering questions, and tries her best to make sure students are following along well.
 - Engages with class
 - Great at explaining the course to students as well as facilitating an effective discussion
 - Felt enthusiastic of their section
 - I personally found Zeying to be a very interesting person and enjoyed hearing her explain the concepts from class and giving her view of them. She was very effective at solidifying the ideas in our head and giving us tools to better understand the class. Her expectations are clear. She is very helpful outside of class with grading issues or understanding.
 - Zeying always stayed around to answer questions
 - n/a
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Responses

WEAKNESSES of the course and of the instructor: -

- A**
- The way the discussion instructor structured her discussion section was not really a discussion for the majority of the class. Her encouragement of class participation could be lacking some classes and many discussions just ended up being her rehashing the material in different wording.
 - Sometimes would forget to encourage participation in class.
 - Sometimes would go over time, not much else to complain about
 - There was little participation in the discussions and it was mostly the instructor talking. In addition, feedback on assignments was limited.
 - In the beginning the discussions were less engaging, but she was much more effective towards the end!
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- B**
- time management
 - I found the format of teaching to be confusing and it wasn't always clear how the assignments related to the material.
 - Sometimes it didn't feel interesting/productive.
 - I think she could do a better job of stimulating interest and not just talking at us for the whole time. I also think time management was an issue, as she ran long on every class.
 - - could speak a bit louder
-
- C**
- n/a
 - sometimes I would leave class a little more confused than when I went in, but it was always cleared up eventually
 - Did not give much help during the discussion on the material
 - Engaging the class, though I had only a short time being in her class because of the coronavirus
 - Hard to make material interesting sometimes
 - NA
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Responses

General Comments: -

A

- I think she did a great job!
 - While it could use improvement, this was a great discussion! Thanks!!
-

B

- you're awesome zeying
 - Thank you for a terrific semester!
 - I think it would be a good section for someone who needs more structured explanantions but it didn't really do much as far as stimulating discussion.
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C

- Really enjoyed being in this discussion!
 - Great professor
 - Very nice instructor, should continue to work at getting better in what the discussion section entails
 - Thanks for a great semester!
 - n/a
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